

J.S. Clark Code of Conduct

The purpose of our Code of Conduct is to provide a safe, caring and orderly school environment for our students.

Students in School District #81 are expected to:

1. Treat others with dignity, respect, tolerance and courtesy.
2. Respect the rights of others to learn and work in an environment free from abuse, intimidation, harassment, bullying, disruption or discrimination (ie, discrimination on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation of that person or class of persons, gender identity or expression, and age).
3. Act in a safe and responsible manner toward themselves, others and others' property.
4. Comply with classroom and school standards for attendance, promptness, language and behaviour.

Each school will describe consequences for misbehavior that reflect the maturity level of its students and allows for special considerations for exceptional students. When it is possible to do so, our schools will focus on consequences that are restorative in nature.

The school principal's authority to discipline students for violations of the Code of Conduct is not limited to behaviors which occur during the school day or on school grounds. Any student behavior which negatively impacts the school environment could be subject to disciplinary action.

Finally, schools and the School District will take all reasonable steps to prevent retaliation against any student or individual who reports a breach of a School or the School District's Code of Conduct.

J.S. Clark Buddy Rules

At J.S. Clark, we want every student to feel safe and cared for whether at school or attending a school function. The establishment and maintenance of a safe, caring and

orderly school allows focused and successful learning for all students. Therefore, we expect our students to follow the District Code of Conduct and the J.S. Clark Buddy rules.

B- Be prepared. This means having all school supplies, homework, planners and materials at school.

U- Use good manners. This is especially important during assemblies, presentations, and emergency procedures.

D- Do kind deeds. Take time to invite a friend to play, pick up someone else's litter, let an adult know if you see or find something that you know is wrong.

D- Discuss problems. Remember that we cannot help you if we don't know there is a problem. We need to know about the problem before we can solve it.

Y- You always respect other people and their things.

Student Discipline and Consequences

Teachers reinforce appropriate and respectful behaviour. Most student behaviour is minor and handled by the classroom teacher. Parents are not formally contacted if the problem is solved with a discussion, however they may be notified of the actions with a note in a planner or phone call home.

Parents are involved if a child is frequently unable to behave appropriately. If parental involvement is unsuccessful in helping a child follow expectations, the school principal becomes involved. Most discipline problems can be solved when the teacher, parents and principal work together to find solutions.

Fort Nelson School District policy includes appropriate interventions such as:

- a) student conference
- b) short term removal from the classroom and under direct supervision in the office
- c) in-school detention at recess and/or lunch
- d) parent conference/contact
- e) in-school suspension *
- f) referral for school-based student services *
- g) counseling for the student *
- h) course or program modification *
- i) referral to district staff for programs or services *

* parents will be notified of all consequences beyond 'd'.